VIRTUAL SCHOOLS

• In California
  Reference

• In Florida
  Reference
EVALUATION OF VIRTUAL SCHOOLS

Idaho
Virtual Schools
Evaluation of Virtual Schools

Findings and Conclusions

As part of their study, Idaho School System (ISS) surveyed four virtual schools and all teachers employed at those schools.

- 40 percent Parent response rate and nearly 90 teachers
- 61 percent teacher response rate.
- ISS’ survey results both parents and teachers are very satisfied with their overall experiences at their virtual school.
Evaluation of Virtual Schools

Virtual schools differ significantly from a traditional classroom model. As charter schools, they are provided with more flexibility to allow:

- Different and innovative teaching methods and to provide parents and students with expanded educational opportunities.

- However, clear guidelines for operations must be in place for this flexibility to work.
Evaluation of Virtual Schools

In Idaho, no current virtual school definitions for a framework exist. As a result, wide variations in virtual school operations subsist.

Regarding approval of a new charter school, only a few processes are in place to oversee a virtual school once it has been approved. Neither the approval nor the oversight process takes into account three key areas of virtual school operations:
Curriculum development, delivery of instruction, and the types and frequency of communication between students and teachers.
References